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Group Member(s):

**Step 1**

Underline and **bold** the part of the water cycle that your group is responsible for below:

Evaporation Transpiration Condensation Run-off Infiltration Precipitation

**Step 2**

In the space below, please list some observations and/or trends that your group noticed in reviewing the past Regents questions for the water cycle.

* Some of the questions involving condensation require you to know what happens to the temperature and moisture content of air as it rises

**Step 3**

In the space below, please write down vocabulary terms from the Regents that you think will be import to know. Include the question number and definition.

* Water Table (Question 1): The boundary that separates the zone of saturation (completely wet soil) from the zone of aeration (soil still able to hold moisture).

**Step 4**

What is the essential information that a student should know regarding your part of the water cycle (general knowledge and specific content for the Regents)?

**Step 5**

Find an article online that connects your topic to the real world and paste the URL below